



OUTREACH
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ImpLOED final conference
**“Transforming lives, society and adult education
through outreach, empowerment and diversity”**

17th October 2018, Ellipsgebouw, Koning Albert II-laan
35, Brussels

Workshops



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WORKSHOP 1:

TRANSFORMING LIVES -IMPLEMENTING OED ON THE LOCAL LEVEL

The involvement of different target groups in non-formal learning is nowadays a key issue.

The workshop will address that topic by discussing effective ways for strengthening the key competences of adults with low education and developing the competence of adult educators in order to cope with their everyday practice. The presentation will be based on the example of Tartu Folk High School with a special focus on the experience of teaching Estonian for migrants who have received international protection from Estonia.

Questions:

1. How can we strengthen key competences of adults with low education and/or non-vocational education and of other less-engaged groups in lifelong learning?
2. How can we develop the competence of teachers and adult educators to cope with different target groups and to help their students by updating their key competences throughout their lives?

MODERATORS: TIINA JAAGER (ENAEA), MARIPAZ ANDERSON (DROM KOTAR)

SPEAKERS: ENA DRENKHAN, TARTU FOLK HIGH SCHOOL



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WORKSHOP 2:

TRANSFORMING SOCIETY - ACTIVE CITIZENSHIP AND ADULT EDUCATION

Adult education can be part of the solution to challenges Europe faces such as migration, xenophobia, gender inequity and climate change. There is a need though, to define what we mean by learning for active citizenship and how does this relate to outreach, empowerment and diversity. Lars Igeland from Sweden will share the Swedish folk high schools work with refugees and Maja Maksimovic from Serbia will share her experience of confronting nationalism and xenophobia through self-organized adult education.

Questions:

1. What is the aim of learning for active citizenship? To adapt learners to the current situation in society or to encourage change, in the learner's own interest and for the benefit of society - or both?
2. What role can adult education play in the challenges which face Europe today?
3. What can we learn from the examples shared and what messages do we want to bring to decision makers and our organisations?

MODERATORS: INGEGERD AKSELSSON LE DOUARON, MATS EHN (FSO/RIO), ANDRE SOUSA (KERIGMA)

SPEAKERS: LARS IGELAND, AUTHOR OF THE IMPIOLED STUDY IN SWEDEN; MAJA MAKSIMOVIC, UNIVERSITY OF BELGRADE



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WORKSHOP 3:

TRANSFORMING ADULT EDUCATION - IMPLEMENTING OED AT THE PRACTICE LEVEL

Perspectives of an adult education professional, activist and teacher: Lessons learned from 3 years practice of the participatory development of women's language workshops with former participants of basic education courses who struggle with the lack of accessibility of social spaces of their daily lives as of the labor market due to structural discrimination on multiple levels but foremost as being read as women, wives, migrants and so on.

The contribution of a trainer from Sweden, experienced with the topics of human rights, migration and empowerment will make a connection with the Swedish context and kick-off the discussion among participants.

Questions:

1. What does it mean to take participatory research as serious as possible within the structures of funding based community work?
2. What impact did the shared experience had on our work and how did the program change within those 3 years?

**MODERATORS: DILEK TASDEMIR, THOMAS FRITZ (VHS WIEN),
VASSILIKI TSEKOURA (DAFNI KEK), DOMITILLE NYFFENEGGER (LA
LIGUE)**

SPEAKERS: JULIA STRANNER, PIRAMIDOPS, AUSTRIA



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